

Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur (C.G.)



Scheme and Syllabus

of

M. A. (History)

Program Code: MAHISP111

**Annual System for affiliated college
(As per LOCF and credit system)**

w.e.f. 2023-2024

(As approved by AC and EC meetings held on 16.08.2023 and 18.04.2023 respectively)



M.A. History Under Annual System

Program Code: MAHISP111

History, as we all know, is a vital source to obtain knowledge about a nation's soul. Of late, this has been argued and established that there can't be a nation without a past. Today, more than ever before, the challenges of globalization obligate historians and researchers to go beyond the local, national, and even continental frontiers of their knowledge. However, competing and keeping pace with the ever expanding horizon of history, one has to be sensitive in understanding the issues of nations history on larger canvas, absorbing polemics and not only create a belief of continuity by exploring nation's past, which lie in abundance. This certainly will further a dialog between past and present and a new narrative may emerge.

Program outcomes

- Po1- Give requisite information about different aspects of the past to students
- Po2- To teach them how to use this information for a better of society.
- Po3- This also gives an idea about how historians research, frame an argument and debate details that have significance to understand the past and the present.
- Po4- The expected outcome is to provide students with a sense of how interconnected our present is with the past and how learning about the past provides them with the skills to understand the present.
- Po5- The idea is to equip the student so that their ability to think and analyze is enhanced also, they develop good research oriented perspective.

Program Specific Outcomes

- Pso1- To learn a basic narrative of historical events in a specific region of the world in a specific time frame.
- Pso2- To articulate factual & contextual knowledge of specific places & times, to make careful comparisons (across time, space & culture),
- Pso3- The ability to use bibliographical tools for the advanced study of history.
- Pso4- To understand & evaluate different historical ideas, various arguments and point of view.
- Pso5- To develop an appreciation of themselves & of other through the study of the past in local, regional, national and global context
- Pso6- It instills an appreciation of the uniqueness of visual evidence and cultivate the particular skill of using visual evidence to understand human activity of the recent and distant past.



अटल बिहारी वाजपेयी विश्वविद्यालय, बिलासपुर (छत्तीसगढ़)

कोनी पुलिस थाना के समाने, बिलासपुर-रतनपुर मार्ग, कोनी जिला- बिलासपुर (छ.ग.) 495009,

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M.A. History Under Annual System Program Code:MAHISP111

Year	Course Code	Subject Name	Total	
			Max	Min
First	HISTP101	इतिहास पद्धति एवं इतिहास लेखन (Historiographical Method & Historiography)	100	36
	HISTP102	आधुनिक विश्व का इतिहास (History of Modern World)	100	36
	HISTP103	प्राचीन एवं मध्यकालीन भारतीय सभ्यता एवं संस्कृति (Ancient and Medieval Indian Civilisation and Culture)	100	36
	HISTP104	छत्तीसगढ़ का प्रारंभिक इतिहास (Early History of Chhattisgarh)	100	36
	HISTP105	Elective Papers – भारत में राज्य : प्राचीन एवं मध्यकालीन (State in India : Ancient in Medieval)	100	36
	HISTP106	राजपूतों का इतिहास (History of Rajputs)		
	HISTP107	मराठों का इतिहास (History of Marathas)		
		Sub Total	500	



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Part A: Introduction		
Program: M.A. (History)		w.e.f.:2023-2024
1. Course Code	HISTP101	
2. Course Title	इतिहास पद्धति एवं इतिहास लेखन (Historiographical Method & Historiography)	
3. Course Type	Theory	
4. Pre-requisite (if any)	General Knowledge About History	
5. Course Learning Outcomes (CLO)	At the end of this course, the students will be able to: <ul style="list-style-type: none">• Develop an understanding of the meaning and scope of History.• Develop knowledge about the connection of History with other subjects.• Help in knowledge about various concepts of History.• Understand of various approaches of history like Marxist, Subaltern, Imperialist, Nationalist etc.• Get Knowledge about the major theories of history.	
6. Credit Value	--	
7. Total Marks	100	Min Passing Marks:36

Unit	Topics
I.	इतिहास का अर्थ एवं क्षेत्र : तथ्यों का संकलन एवं चयन, साक्ष्यों का निर्माण एवं तथ्यों का संचरण, कार्य कारण संबंध. Meaning and scope of History : Collection and selection of datas Formation of Evidence and transmission of datas, causation history.
II.	इतिहास के आधार : पूर्वाग्रह, वस्तुनिष्ठता, इतिहास के उपकरण, इतिहास विज्ञान एवं कला के रूप में. Base of History : Bias in History, Objectivity, Tools of history, History as a Science and Arts.
III.	इतिहास की अवधारणा: प्राच्यवादी, साम्राज्यवादी, राष्ट्रवादी, मार्क्सवादी, सबअल्टर्न उत्तर आधुनिकतावादी Concepts of History : Orientalist, Imperialist, Nationalist, Marxist, Subaltern, Post-Modernism
IV.	इतिहास के सिद्धांत एवं इतिहास लेखन की पद्धतियों : चक्रीय सिद्धांत, भौतिकवादी, तुलनात्मक, पारिस्थितकीय, युनानी, रोमन, चीनी, अरबी, फारसी, भारतीय. Theories of History and Method of Historiography : Cyclical theory, Materialistic, Comparative and Ecological Theory, Greek, Roman, Chines, Arabic, Parcian and Indian.
V.	भारतीय इतिहास की विषयवस्तु : आर्थिक, सामाजिक, क्षेत्रीय, जनजातीय, कृषक, श्रमिक एवं विज्ञान एवं प्रौद्योगिकी. Subject Matter of Indian History : Economic, Social, Regional, Tribal, Peasant, Workers, Science and Technology.



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Part C - Learning Resource

Text Books, Reference Books, E-Resources

Text Books:

- **Budhaprakash** :- The Modern Approach to History, Prayag Publication, Allahabad, 1962
- **Roy, Kauleshwar**:-Philosophy of History, KitabMahal Publication, Allahabad, 1998.
- **Singh,Parmanand**:-Philosophy of History, 2000.
- **Choube, Jharkhnade** :- Philosophy of History Vishwavidyalaya Publication varanasi 1999.
- **Sharma, Ramvilash** :- Philosophy of History, Vani Publication Delhi, 2000.

Reference Books:

- Carr, E.H.What is History, Penguin Books, Middlesex reprint 1975.
- Pandey, Govindchand, History-Structure and theory Jaipur 1999.
- Shrivastava, B.K. Historiography concept and tools, SBPD Publication, Agra, 2017.
- Verma, Lalbahadur, About Historiography, Allahabad, 2000.

E-Resources:

- www.archives.gov.in
- www.britannica.com
- [www.uni_heidelberg.de.history](http://www.uni_heidelberg.de/history)
- www.panwarplus.com
- www.pustak.org

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Part A: Introduction			
Program: M.A. History			w.e.f.: 2023-2024
1.	Course Code	HISTP102	
2.	Course Title	आधुनिक विश्व का इतिहास History of Modern World	
3.	Course Type	Theory	
4.	Pre-requisite (if any)	Knowledge about History	
5.	Course Learning Outcomes (CLO)	<p>At the end of this course, the students will be able to:</p> <ul style="list-style-type: none"> Analyze the historical development in Europe between in 1871 to 1945. As it focuses on the democratic and socialist foundation of Modern Europe. Situate historical development of socialist upsurge and the economic forces of the wars, other ideological shifts. Provide can understanding of an era of shifting history from Euro-Centric to world. Discusses the turbulent times when totalitarianism rose as an alternative to democratic and liberal ideas and also the growing desire for peace through formation of organization such as united nations. 	
6.	Credit Value	--	
7.	Total Marks	100	Min Passing Marks: 36

Unit	Topics
I.	<p>पृष्ठभूमि : विश्व में पूंजीवाद का उदय, साम्राज्यवाद (इंग्लैण्ड, फ्रांस, जर्मनी, जापान).</p> <p>Background : Rise of Capitalism in World, Imperialism (England, France, Germany and Japan).</p>
II.	<p>विश्वयुद्ध के पूर्व विश्व राजनीति : बिस्मार्क एवं कैसर विलियम-II की गृह एवं विदेश नीति, पूर्वी समस्या 1912 तक, प्रथम एवं द्वितीय बाल्कान युद्ध</p> <p>World Politics before world war : Internal and Foreign policy of Bismarck and Kaiser William-II, The Eastern question till 1912, Balkan wars I and II.</p>
III.	<p>प्रथम विश्व युद्ध : कारण एवं परिणाम, पेरिस शांति सम्मेलन, वर्साय की संधि.</p> <p>The World War-I : causes and results, Paris peace conference the treaty of Versailles</p>



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IV.	समाजवाद एवं राष्ट्रसंघ : 1917 की रूसी क्रांति के परिणाम, राष्ट्रसंघ की सफलताएँ एवं असफलताएँ. Socialism and league of Nations : Result of the Russian Revolution of 1917, Success and failure of the league of Nations..
V.	द्वितीय विश्वयुद्ध के बाद : विश्वव्यापी आर्थिक मंदी, न्यूडील आर्थिक नीति, विश्व में समाजवाद का विकास, निःशस्त्रीकरण After World War-II : Worldwide the Great depression, New deal economic policy, Development of Socialism in the World. DE armament.

Part C - Learning Resource

Text Books, Reference Books, E-Resources

Text Books:

- Jain & Mathur, Adhunik Vishva Ka Itihas.
- Lunia, B.N., Adhunik Pashchatya Itihas Ki Pramukh Dharayen.
- Mittal, A.K., Adhunik Vishva
- Verma, Mathuralal, Adhunik Europe
- Vidhyalankar, Satyaketu, Asia Ka Itihas
- Verma, Deenanath, Adhunik Vishva Ka Itihas
- Verma, S.R., Adhunik Vishva Ka Itihas.

Reference Books:

- Ketlaby, Modern Europe
- Wells, H.G., World History
- Car, E.N., International Relations between two World Wars (1919-1939)
- Henery, Webster, early European History.
- Dhar, S.N., International Relations and World Politics Since 1919.

E-Resources:

- www.common sense.org
- www.britannica.com
- worldhistory.org
- alphahistory.com
- ushistory.org
- hap.harvard.edu.
- www.bbc.co.uk.



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Part A: Introduction		
Program: M.A. (History)		w.e.f.:2023-2024
1.	Course Code	HISTP103
2.	Course Title	प्राचीन एवं मध्यकालीन भारतीय सभ्यता एवं संस्कृति (Ancient and Medieval Indian Civilisation and Culture)
3.	Course Type	Theory
4.	Pre-requisite (if any)	Knowledge about Ancient Indian History.
5.	Course Learning Outcomes (CLO)	At the end of this course, the students will be able to: <ul style="list-style-type: none">• Acquire knowledge regarding the primitive life and cultural status of people of Ancient India.• Gather Knowledge about society, cultural, religious, economic history of ancient India and medieval India.• Acquire Knowledge of changing social cultural scenario of India.• Delineate changes in the realm of polity and culture of Ancient India and medieval India.• Learn about the growth of Society, Economy, religion, Arts, Science and Literature.
6.	Credit Value	--
7.	Total Marks	100
		Min Passing Marks:36

Unit	Topics
I.	भारतीय समाज : हिन्दु एवं मुस्लिम समाज, सामाजिक संगठन, जीवन शैली, शिक्षा, वर्णाश्रम व्यवस्था, महिलाओं की स्थिति Indian Society : Hindu and Muslim Society, Social organisation, Lifestyle, Education, Varnashram system, Status of women.
II.	भारतीय अर्थव्यवस्था : कृषि, उद्योग, व्यापार, नगर, परिवहन एवं सड़क, मुद्राएँ एवं विनिमय प्रणाली. Indian Economy : Agriculture, Industries, Trade, Town, Transport and roads, coins and exchange System.
III.	भारतीय धर्म, दर्शन एवं विज्ञान : शैव, वैष्णव, शाक्त, जैन, बौद्ध, आजीवक, तमिल संप्रदाय, इस्लाम, ईसाई, पारसी, षड्दर्शन, रसायन विज्ञान, गणित, चिकित्सा, खगोल, भक्ति एवं सूफी आंदोलन. Indian Religion, Philosophy and Science : Shiva, Vaishnav, Shakt, Jainism, Buddhism, Aajivk, Tamil, Islamic, Christian, Persian, Shadrashan, Chemistry, Mathematics, Medicine, Astronomy, Bhakti and Sufi Movement.



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IV.	भारतीय साहित्य : संस्कृत साहित्य, तमिल साहित्य, अरबी, पारसी, उर्दू, हिन्दी, नवविकासशील भाषाओं का साहित्य, भारत में इतिहास लेखन. Indian Literature : Sanskrit Literature, Tamil Literature, Arabic, Persian, Urdu, Hindi, New developing Literature, Historiography in India.
V.	भारतीय कला एवं स्थापत्य : मंदिर स्थापत्य, मस्जिद, मकबरे एवं अन्य इस्लामिक इमारतें, मूर्तिशिल्प, चित्रकला, नृत्य एवं संगीत, Indian Art and Architecture : Mandir, Mousque, Tomb and other buildings, Sculpture, Painting, Dance and Music.

Part C - Learning Resource

Text Books, Reference Books, E-Resources

Text Books:

- Shrivastawa K.C., Pracheen Bharat KaitihasevmSanskriti United book depot, Delhi, 2015.
- Sharma, L.P., Pracheen Bharat, Lakshmi Narayan Agrawal Publication, Delhi.
- Sharma, L.P., Ancient India, Konark Publication, Delhi, 2008
- Alang, Dr. Sanjay 'Chhattisgarh Kaitihas evm Sanskriti', Anamika Publication 2014
- Mishra, Dr. RamendraNath, British Kalim Chhattisgarh Ka Prashashnik Itihas, Pt.RSU, Raipur, 1977.
- Shrivastava, A.L. 'Medieval Culture, Shivrul Agrawal Pub., Agra, 2012
- Punjabi, B.K. 'Madhya Kalin Bhartiya Itihas, M.P.Hindi Granth Academy, 2005 Bhopal
- Chopra, Puri and Das, 'Bharat Ka Samajik, Arthik, evm Sanskritik Itihas' Macmillian India, 1974.
- Shrivastava, A.L. 'SaltnatKalin Bharat', Shivrul Agrawal Pub., Agra, 2012
- Sharma, L.P., 'Madhya Kalin Bharat', Konark Publication, Delhi, 2008.

Reference Books:

- Jhha evm Shrimali, Pracheen Bharat Kaitihas, Hi.Ma.Ka.Ni, New Delhi, 2004
- Dinkar, Ramdhari Singh, Sanskritike char adhyay, Lokbharti Publication, New Delhi, 2016.
- Pandey, Govindchandra, BhartiyaSanskriti, Madhyapradesh Hindi Granth Academy, Bhopal, 2008.
- Narendra, Mohan, Bhartiya Sanskriti, Prabhat Prakashan, New Delhi, 2011.
- Basham, A.L., India that wonders, Rupa Publication, New Delhi, 1994.
- Verma, Harishchandra, 'Madhyakalin Bharat' 1Hi.Ma.K.N. Delhi Vishwavidyalaya
- Verma, Harishchandra, 'Madhyakalin Bharat' 2 Hi.Ma.K.N. Delhi Vishwavidyalaya
- Bhardwaj, Dineshchandra, 'Madhyakalin Bhartiya Sabhyata evm Sanskriti'
- Pandey, Rajbali, Suffism, Motilal Banarshidas Publication, Banaras, 2013
- Dinkar, Ramdhari Singh, 'Sanskritike char adhyay' Lok Bhartiya Publication, New Delhi, 2016.
- Basham, A.L., 'The Wonder That was India', Rupa Publication, New Delhi, 1994.

E-Resources:

- <https://historicalindia.org>
- <https://booksloveme.com>



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- <https://icmr.ac.in>
- <https://www.indianhistorycongress.com>
- Library.cutn.ac.in
- researchgate.net
- mpkpaf.com
- mea.gov.in
- Indianculture.gov.in



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Part A: Introduction		
Program: M.A. (History)		w.e.f.:2023-2024
1.	Course Code	HISTP104
2.	Course Title	छत्तीसगढ़ का प्रारंभिक इतिहास (Early History of Chhattisgarh)
3.	Course Type	Theory
4.	Pre-requisite (if any)	General Knowledge of Chhattisgarh
5.	Course Learning Outcomes (CLO)	At the end of this course, the students will be able to: <ul style="list-style-type: none">• Develop an understanding of Local history. Specially basics of Local History.• Learn about geographical expansion, Cultural homogeneity and political scenario of Chhattisgarh.• Learn about the establishment of regional dynasty in Chhattisgarh and the spread of Maratha Power.• Develop an understanding of the problems arising out of the process of social, economic cultural, administrative changes in the region.• Develop skill to understand political, socio-cultural movements going on local level.
6.	Credit Value	-
7.	Total Marks	100
		Min Passing Marks:36

Unit	Topics
I.	परिचय : भौगोलिक परिदृष्टि, सीमाएं एवं नामकरण Introduction : Geographical features, Areas, Nomination.
II.	प्राचीन काल में छत्तीसगढ़ : मौर्य, गुप्त एवं वाकाटक Chhattisgarh in Ancient Period : Mouryas, Guptas and Vakatakas.
III.	क्षेत्रीय राजवंश : नलवंश, राज्यर्षितुल्य कुल, शरभपुरीय, पाण्डुवंश, छिन्दकनागवंश, फणीनागवंश, सोमवंश Regional Dynasties: Nalvansh, Rajyarshitulayakul Vans, Sharabhpuriya, Panduvansh, ChindaknagVansh, Faninagvansh, Somvansh.
IV.	छत्तीसगढ़ में कल्चुरी : राजनीतिक एवं सांस्कृतिक Kachuri in Chhattisgarh : Political and Cultural.
V.	छत्तीसगढ़ में मराठा : राजनीतिक एवं सांस्कृतिक Maratha's in Chhattisgarh : Political and Cultural.

Part C - Learning Resource
Text Books, Reference Books, E-Resources



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कोनी पुलिस थाना के समाने, बिलासपुर-रतनपुर मार्ग, कोनी जिला- बिलासपुर (छ.ग.) 495009,
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Text Books:

- Verma, Bhagwan Singh, Chhattisgarh Ka Itihas :Rajnitik evm Sanskritik, M.P. Hindi granth Academy. Bhopal 2007.
- Behar, Dr. Ramkumar, Chhattisgarh Ka Itihas C.G. Hindi granth Academy, Raipur, 2016
- Alang, Dr. Sanjay, Chhattisgarh Ka Itihas evm Sanskriti, Anamika Publication, 2014.
- Mishra, Dr. Ramendra Nath, British Kalin Chhattisgarh Ka Prashasnik Itihas Pt. RSU, Raipur, 1977.

Reference Books:

- Gupta, Madanlal, Chhattisgarh Disgdarshan
- Gupta Pyarelal, Pracheen Chhattisgarh
- Mishra, Baldev Prasad, Chhattisgarh Parichay
- Mishra, Prabhulal, Maratha Kalin Chhattisgarh
- Mishra, Prabhulal, Chhattisgarh Ka Itihas

E-Resources:

- <https://cgculture.in>
- <https://chhattisgarhtourism.in>
- <https://www.chhattisgarhonline.in>
- <https://panotbooks.com>
- <https://catalogue.nla.gov.au>
- <https://www.exoticindiaart.com>
- Chhattisgarhgyan.in

Part A: Introduction		
Program: M.A. History		w.e.f.: 2023-2024
1.	Course Code	HISTP105
2.	Course Title	भारत में राज्य : प्राचीन एवं मध्यकाल State in India : Ancient and Medieval Period.
3.	Course Type	Theory
4.	Pre-requisite (if any)	Knowledge about History of Ancient India.
5.	Course Learning Outcomes (CLO)	<p>At the end of this course, the students will be able to:</p> <ul style="list-style-type: none"> • Understand what was the form of state in ancient and medieval India. • Understand how the state came into existence. • Know about the development of administration took place. • Understand what were the stages of development of Justice, military and revenue system. • Know about the administration of Cholas, Chalukyas, Satwahanas, Vijaynagar, Bahamani, etc. in South India and what were its specialties.
6.	Credit Value	--
7.	Total Marks	100
		Min Passing Marks:36

Unit	Topics
I.	<p>राज्य की उत्पत्ति : सिद्धांत, कबीलाई संस्कृति से हड़प्पा संस्कृति तक, मुखिया तंत्र, गणराज्य एवं प्रशासन.</p> <p>Origin of State : Theories, Tribal Culture to Harappan Culture, Chiefdom System, Republics and Administration.</p>
II.	<p>प्रशासनिक व्यवस्था : ऋग्वैदिक, उत्तर वैदिक, मौयकालीन, उत्तर गौर्य, गुप्तकालीन, केन्द्रीय, प्रांतीय, स्थानीय, राजस्व, न्याय, सैन्य, पुलिस गुप्तचर सेवा.</p> <p>Administrative System : Regvedic, Postvedic, Mauryan, Post Mauryan and Gupta Period, Central, Provisional, Local, Revenue, Justice, Military, Police and Intelligence Service.</p>
III.	<p>दिल्ली सल्तनत : राजत्व के सिद्धांत, धर्म एवं राज्य, खिलाफत, केन्द्रीय, प्रांतीय, स्थानीय प्रशासन, न्याय, राजस्व, सैन्य, पुलिस, गुप्तचर व्यवस्था.</p> <p>Delhi Saltnat : Principles of Kigship, Religion and State, Khilafat, Central, Provisional, Local Administration, Revenue, Justice, Military, Police and Intelligence Service.</p>
IV.	<p>मुगल साम्राज्य : सम्प्रभुता, धर्म एवं राज्य, मनसबदार, जागीरदार, केन्द्रीय, प्रांतीय, स्थानीय प्रशासन, न्याय, राजस्व, सैन्य, पुलिस, गुप्तचर व्यवस्था.</p> <p>Mughal Empire : Sovereignty, Religion and State, Mansabdar, Jagirdar, Central, Provisional, Local Administration, Revenue, Justice, Military, Police and Intelligence Service.</p>

V.	दक्षिण भारत, अन्य स्थानीय राज्य एवं प्रशासन : चोल, चालुक्य, सातवाहन, राजपूत राज्य, विजयनगर, बहमनी, बंगाल एवं गुजरात. South India, other states and Administration : Chola, Chalukya, Satwahnas, Rajput States, Vijaynagar, Bahmani, Bengal and Gujrat.
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Part C - Learning Resource	
Text Books, Reference Books, E-Resources	
Text Books:	
<ul style="list-style-type: none"> • Pandey Susmita, Jha V.D, Omprakash : Rajnitik Itihas evm shasan. • Singh, Omprakash, Prachin Bharat Ka Aarthik Itihas. • Singh, Upendra , Prachin Bharat Ki Awadharna, Dharma, Rajncti Evm Puratatva. • Singh, Omprakash, Prachin Bhartiya Samaj evm Shasan. • Lonia, B.N. : Bhartiya Sabhyata evam Sanskriti Ka Vikas. • Punjabi, Balkrishna : History of Medieval India Madhyapradesh Hindi Granth Academy. • Sharma, L.P. : History of Medieval India. • V.D. Mahajan : Medieval India. 	
Reference Books:	
<ul style="list-style-type: none"> • Ramila, Thapar : Vansh Se raj tak • Romilla, Thaper : Aadikalin Bharat Ki Vyavastha. • Dr. Parmatma Sharan – Prachin Bharat me Rajnitik Vichar evm Sansthayen. • Altekar, A.S. : Prachin Bharati Ka Sanskar Paddhati. • Koshmibi : D.D. Prachin Bharat Ki Sanskriti evem Sabhyata. • Khurana, K.L. : Indian Culture of Medieval period. • Verma, H.C. : Medieval India. • Shrivastav, Ashruwadilal : Medieval India • Chandra, Satish : Medieval India. • Radhesharan : Madhyakalin Bharat Ka samajik evm aarthik itihis. • Sarkar, Yadunath, Governness of Mughal. 	
E-Resources:	
<ul style="list-style-type: none"> • www.archives.gov.in • www.britannica.com • www.uniheilebery.de.history • www.panwarplus.com • pustak.org • researchgate.net. • www.indianculture. 	











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Part A: Introduction			
Program: M.A. History			w.e.f.: 2023-2024
1.	Course Code	HISTP106	
2.	Course Title	राजपूतों का इतिहास History of Rajputs	
3.	Course Type	Theory Elective Paper	
4.	Pre-requisite (if any)	General knowledge about History.	
5.	Course Learning Outcomes (CLO)	At the end of this course, the students will be able to: <ul style="list-style-type: none">• Understand how small but strong states emerged in place of a central powerful state.• How Rajput faced Delhi and Mughal Empire.• Understand causes of failure of Rajputs for save their empire.• Know more about administration, culture, society, economy, religion, Art, Science and literature etc.• Know about Relation of British Empire and policy of Britishers.	
6.	Credit Value	--	
7.	Total Marks	100	Min Passing Marks:36

Unit	Topics
I.	पृष्ठभूमि : राजपूतों का उत्पत्ति, प्रारंभिक राजपूत राज्य, चालुक्य, चौहान, प्रतिहार, परमार. Background: Origin of Rajputs, Early Rajput States, Chalukyas, Chauhans, Pratihar and Parmar.
II.	दिल्ली सल्तनत एवं राजपूत : गुलाम, खिलजी, तुगलक, सैय्यद एवं लोदी वंश के राजपूतों से संबंध. Delhi Saltanet and Rajput : Relation of Rajput with Gulam, Khilji, Tugluque, Saiyad and Lodi Dynasty.
III.	मुगल साम्राज्य एवं राजपूत : बाबर, हुमायूं, शेरशाह, अकबर, जहाँगीर, शाहजहाँ एवं औरंगजेब के काल में राजपूत-मुगल संबंध. Mughal Empre and Rajput : Rajput-Mughal relation during Babar, Humaun, shershah, Akabar, Jahangir, Shahjahan and Aurangjeb.
IV.	राजपूत संस्कृति : प्रशासन, अर्थव्यवस्था, धर्म, समाज, कला, साहित्य एवं विज्ञान. Rajput Culture : Administration, Economy, Religion, Society, Art, Literature and Science.
V.	ब्रिटिश साम्राज्य एवं राजपूत : प्रारंभिक संबंध, देशी रियासतों के प्रति नीति, स्वतंत्रता एवं विलय. British Empire and Rajputs : Early relation, British Policy towards princely states, Independence and Merger.

Part C - Learning Resource
Text Books, Reference Books, E-Resources



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Text Books:

- Mandava, Devi Singh – Rajput Shakhon Ka Itihas, R.G. Publication, Jaipur, 2009.
- Paliwal, Devilal – Rajput Jatiyon Ka Itihas, Rajsthan Grantha Gaw, Jaipur, 2021.
- Mahamahopadhyay, Roybahadur – Rajputana Ka Itihas, R.G. Publication, Jaipur, 2010.
- Gahalot, Jagdish Singh – Rajasthan Ke Rajvanshon Ka Itihas, R.G. Publication, Jaipur
- Singhdev, Pushpendra – Rajasthan Ke Veer Yoddha.
- Vyas, Ram Prasad – Aadhunic Rajasthan Ka Vrihad Itihas. Rajasthan Hindi Granth Akadmi, 2022.

Reference Books:

- Vaidya, C.V. – Early History of Rajputs (780-1000 A.D. Gyan Publishing House, 2015.
- Tod, James – Annals and Antiquities of Rajsthan.
- Navarane, M.S. – The Rajputs of Rajputana, Sahyadri Book.
- Bhattacharya, Manoshi – The Royal Rajputs, Rajput Publication, New Delhi 2008.
- Bingted, A.H. – Handbook on Rajputs, Gyan Publishing House, 2020.

E-Resources:

- archives.org.in
- abhilekhpatal.in
- indiatoday.in
- indianculture.gov.in
- deccanherald.com



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Part A: Introduction			
Program: M.A. History			w.e.f.: 2023-2024
1.	Course Code	HISTP107	
2.	Course Title	मराठों का इतिहास History of Marathas	
3.	Course Type	Theory Elective Paper	
4.	Pre-requisite (if any)	General knowledge about History.	
5.	Course Learning Outcomes (CLO)	At the end of this course, the students will be able to: <ul style="list-style-type: none">• Understand how small but strong states emerged in place of a central powerful state.• How Marathas faced Mughal Empire.• Understand causes of failure of Marathas for save their empire.• Know more about administration, culture, society, economy, religion, art, science and literature etc.• Know about Relation of British Empire and policy of Britishers.	
6.	Credit Value	--	
7.	Total Marks	100	Min Passing Marks:36

Unit	Topics
I.	मराठा शक्ति का उत्कर्ष : ऐतिहासिक पृष्ठभूमि, शिवाजी के अधीन मराठा शक्ति, विस्तार एवं सुदृढीकरण Rise of Marathas Power: Historical background, Marathas power under Shivaji, Expansion and Consolidation.
II.	पेशवा एवं मराठे : बालाजी विश्वनाथ, बाजीराव प्रथम, बालाजी बाजीराव एवं अन्य Peshwa and Marathas : Balaji Vishwanath, Bajirao-I, Balaji Bajirao and Other.
III.	मराठों का पतन : मुगल एवं मराठे, पानीपत का तृतीय युद्ध, अंग्रेज एवं मराठे. Decline of Marathas : Mughal and Marathas, Battle of Panipat-III, Britishers and Marathas.
IV.	मराठा प्रशासन : केन्द्रीय, प्रांतीय, स्थानीय, न्याय, राजस्व, सैन्य, पुलिस, गुप्तचर.. Maratha Administration : Central, Provincial, Local, Justice, Revenue, Military, Police and Intelligences.
V.	मराठा संस्कृति : सामाजिक, आर्थिक, धार्मिक स्थिति, कला एवं साहित्य. Maratha Culture : Social, Economic, Religious Condition, Arts and Literature.



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Part C - Learning Resource

Text Books, Reference Books, E-Resources

Text Books:

- Lunia, B.N. – History of Marathas.
- Saraswathi, V.K. – History of Marathas.
- Venkatesh, Tanish – Maratha Samrajya.
- Nandakumar, Sanish – Rise and fall of Marathas, 1750-1818.
- Kulkarni, Rupali – History of the Marathas.

Reference Books:

- Sarkar, Yadunath – History of Marathas..
- Deshmukh, R.G. – History of Marathas.
- Ranade, M.G. – Rise of the Maratha power, other Essays.
- Sarkar, G.S. – The Main Currents of Maratha History..

E-Resources:

- archives.org.in
- abhilekhpatal.in
- indiatoday.in
- indianculture.gov.in
- deccanherald.com